

Miami University 2016 Winter Term Survey  
Regional Campus Undergraduates  
Unregistered Students

	2015		2016	
Respondents <sup>1</sup>	570		63	
Response Rate	14.3%		17.0%	
Campus of Student	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Hamilton	375	65.8%	52	82.5%
Middletown	195	34.2%	11	17.5%
Oxford	0	0.0%	0	0.0%
Total Respondents	570		63	
Student Class				
First Year	155	27.2%	9	14.3%
Sophomore	137	24.0%	16	25.4%
Junior	117	20.5%	16	25.4%
Senior	124	21.8%	22	34.9%
Undergraduate Non degree seeking	37	6.5%	0	0.0%
Total Respondents	570		63	
Student Division <sup>2</sup>				
College of Arts and Science	167	29.3%	0	0.0%
College of Creative Arts	10	1.8%	0	0.0%
College of Education, Health and Society	101	17.7%	0	0.0%
College of Engineering and Computing	16	2.8%	0	0.0%
Farmer School of Business	7	1.2%	0	0.0%
College of Professional Studies and Applied Sciences	232	40.7%	63	100.0%
Non Matriculated (no division)	37	6.5%	0	0.0%
Total Respondents	570		63	100.0%



Online courses/programs (Non Credit)

Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	58	13.4%	7	13.7%
Licensure preparation (e.g., Nursing, Teacher Education)	97	22.4%	11	21.6%
Preparation for capstone course experience	82	18.9%	12	23.5%
Refresher/prep course for one of my spring courses (e.g., Calculus, Statistics)	108	24.9%	11	21.6%
Career Services boot camp	32	7.4%	3	5.9%
Non credit certificate (e.g., leadership, business)	67	15.5%	11	21.6%

On campus courses/programs (Non Credit)

Arts and crafts courses	97	22.4%	13	25.5%
Athletic or exercise courses	90	20.8%	10	19.6%
Self improvement courses (e.g., first aid)	124	28.6%	14	27.5%
Graduate or professional school exam preparation (e.g., GRE, GMAT, LSAT, MCAT)	58	13.4%	5	9.8%
Licensure preparation (e.g., Nursing, Teacher Education)	83	19.2%	12	23.5%
Preparation for capstone course experience	65	15.0%	4	7.8%
Refresher/prep course for one of my spring courses (e.g., Calculus				

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My activities during the winter term will help me to achieve my educational goals at Miami.

Strongly agree	118	22.4%	17	27.9%
Somewhat agree	282	53.6%	30	49.2%
Somewhat disagree	80	15.2%	11	18.0%
Strongly disagree	46	8.7%	3	4.9%
Total Respondents	526		61	

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Overall, how satisfied are you with how you spent the Winter Term?

Very satisfied	186	35.9%	20	32.8%
Satisfied	272	52.5%	36	59.0%
Dissatisfied	49	9.5%	5	8.2%
Very dissatisfied	11	2.1%	0	0.0%
Total Respondents	518		61	

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"Other" activities in which unregistered students were engaged during the Winter Term				
Working (not an internship)	8	1.4%	1	1.6%
Spending time with family or significant others	7	1.2%	1	1.6%
Nothing	5	0.9%	1	1.6%
Recovery from surgery or medical issues	4	0.7%	1	1.6%
Recreational activities (travel, hobbies, exercise)	5	0.9%	0	0.0%
Taking high school courses (PSEOP students)	4	0.7%	0	0.0%
Other activities (not specified above)	13	2.3%	3	4.8%
Total Respondents				
"Other" reasons why students did not enroll in the Winter Term				
Student was a PSEOP student who was not allowed to register	12	2.1%	rrr	rrr
There were no courses or not enough courses of interest	11	1.9%	rrr	rrr
Wanted a break from classes	10	1.8%	rrr	rrr
Work obligations or prioritization of				

"Other" noncredit courses or certificates for which students would consider registering	2015		2016	
N/A	rrr	rrr	rrr	rrr

In addition to offering courses, ways in which Miami can help students to achieve their educational goals during the Winter Term	2015		2016	
More courses or a wider variety of courses (including more upperlevel/majors courses, more online courses, and more flexibly scheduled or lowcredit courses that would fit with other nonacademic responsibilities)	42	26.3%	8	38.1%
Financial assistance (including reduced tuition and improved financial aid)	34	21.3%	9	42.9%
Networking and support for professional opportunities (e.g., internships, shadowing, social events to meet professionals or alumni)	8	5.0%	1	4.8%
Provide career or graduate school preparation (e.g., interviewing techniques, resume preparation)	4	2.5%	1	4.8%
Provide earlier advertising or more advertising about the Winter Term and the options available	9	5.6%	0	0.0%
Early posting of spring semester course materials to allow for early preparation	8	5.0%	0	0.0%
Provide graduate school exam or licensure exam preparation courses	5	3.1%	0	0.0%
Lengthen the Winter Term	4	2.5%	0	0.0%
Provide tutoring	4	2.5%	0	0.0%
Other (not specified above)	51	31.9%	4	19.0%
Total Respondents	160		21	

Reasons why students were dissatisfied with how they spent the winter term	2015		2016	
The break between fall term and spring term was too long	14	29.2%	rrr	rrr
The cost for Winter Term courses was too high	9	18.8%	rrr	rrr
The course selection was too limited	8	16.7%	rrr	rrr
They were unproductive and/or bored	3	6.3%	rrr	rrr
They were dissatisfied with the job they had during the Winter Term	3	6.3%	rrr	rrr
They were unaware of or uninformed about Winter Term	3	6.3%	rrr	rrr
Other reasons (not specified above)	11	22.9%	rrr	rrr
Total Respondents	48		rrr	

Additional

<sup>1</sup> In 2015, the Unregistered Student Survey was administered to the full population. In 2016, the Unregistered Student Survey was administered to a random sample of students, rather than the full population.

<sup>2</sup> The 2016 survey results include only students in CPSAS majors on the regional campuses.