

**UNIVERSITY SENATE**  
**Meeting Minutes**  
**September 23, 2024**

The University Senate was called to order at 3:30 p.m., in 111 Harrison Hall on Monday, September 23, 2024. Members absent: Will Brinley, Mastano Dzimbiri, Amie Earls, Caleb Eckhardt, John Forren, Nya Hodge, David Motta, Theodore Peters, Andrea Ridilla, Bev Wilgenbush

1. **Call to Order and Announcements and Remarks** – Rosemary Pennington, Chair of University Senate Executive Committee
  - a. Ohio Faculty Council Update
    - i. Analysis of the Economic Impact and Return on Investment of Education–The Public Universities in Ohio Full report on page 17
      1. FY 2021 2022 Ohio Publics added almost 69 billion dollars to the Ohio economy and supported about 867 jobs in the state.
      2. This was larger than healthcare and social assistance contributed to the state according to this study.
      3. 1 out of every 8 jobs in

1. Senator: If the First meeting is Oct 7. Who is in charge of getting that started and together?(A) If passed today it is our understanding that by getting this ad hoc committee together the leadership of academic policy and athletic policy committee be tasked with establishing the co chair leadership as one person from each body should be selected for that committee. Then those chairs would be in charge of setting that up.
2. Senator: Would it be beneficial to have a representative from SBS on the committee also? They are doing

- f. Dispositions Survey
  - g. Ohio Standards Modules
  - h. Computer Science/Computational Thinking Modules
  - i. Learning to Teach for Social Justice Survey
  - j. TPACK Survey
  - k. Alumni Satisfaction Survey
  - l. Employer Satisfaction Survey
  - m. Supervisor Evaluations by Cooperating Teachers
  - n. Supervisor Evaluations by Student Teachers
  - o. GPA Tracking
  - p. Petitions
  - q. Alumni Employment Tracking
  - r. Student Teacher Placement Tracking
  - s. Supervisor Tracking
  - t. ODHE Pre Service Survey
  - u. ODHE Resident Educator Survey
  - v. Enrollment Demographic Data
  - w. Inservice Alumni Observations
3. School Leadership Program:
- a. OAE Pass Rate
  - b. GPA Tracking (Admission, Term,

- ii. Phonics: Reading instruction on understanding how letters and groups of letters link to sounds to form letter sound relationships and spelling patterns.
- iii. Fluency: The ability to read words, phrases, sentences, and stories correctly, with enough speed, and expression.
- iv. Vocabulary: Knowing what words mean and how to say and use them correctly.
- v. Comprehension: The ability to understand what you are reading.
- c. Ever Evolving: There is new research and evidence all the time. As populations, communities, and approaches evolve, so should practice.

2. What it is NOT

- a. A program, an intervention, or a product that you can buy.
  - i. The Science of Reading could be considered an approach to teaching reading that is based on decades of research and evidence. It is NOT a specific program.
- b. Phonics based programs that drill phonics skills.
  - i. Phonics is an integral part of teaching reading based on science, but it is just one of the five big ideas that should be taught so all children can learn to read.
- c. Complete and no more study needs to be done.
  - i. As with any science, it is never complete. We can always know more. More study happens all the time and researchers, teachers, and families can work together to bring the best

- vi. Science of Reading Progress For more details as of June 2024, scan QR code shown in the presentation slides and click on “Miami University Testimony”
  - 1. Informal Audit > Cross department discussions > Meeting with education leaders > Student teaching grant > Self assessment > Curriculum alignment grant > Curriculum approvals > Explore partnerships for additional training or credentials > Professional development & learning community > Implementation > Audits > Monitoring & continuous improvement.
- vii. Curricular Work: General Process
  - 1. Summer Grant Work
    - a. Grant team of three faculty from TCE



8. Senator: Do we know how this might impact diverse students? (A) That is a conversation that we have had and think about culture diverse students and all walks of life students so we integrate that and maintenance that value and blend those different perspectives.
- b. Enrollment Update for the AY 2024 2025, Rachel Beech, Vice President of Enrollment Management and Student Success

- ii. Fall 2024 Confirmations Academic Division
  - 1. College of Arts and Science
    - a. 2022: 1616
    - b. 2023: 1424
    - c. 2024: 1558
    - d. 2023 to 2024: 9.4%
  - 2. Farmer School of Business
    - a. 2022: 1163
    - b. 2023: 1267
    - c. 2024: 1255
    - d. 2023 to 2024: 0.1%
  - 3. College of Engineering and Computing
    - a. 2022: 452
    - b. 2023: 402
    - c. 2024: 461
    - d. 2023 to 2024: 14.7%
  - 4. College of Education, Health, and Society
    - a. 2022: 389
    - b. 2023: 437
    - c. 2024: 464
    - d. 2023 to 2024: 6.2%
  - 5. College of Creative Arts
    - a. 2022: 290
    - b. 2023: 251
    - c. 2024: 259
    - d. 2023 to 2024: 3.2%
  - 6. Nursing
    - a. 2022: 125
    - b. 2023: 156
    - c. 2024: 194
    - d. 2023 to 2024: 24.4%
  - 7. Grand Total
    - a. 2022: 4035
    - b. 2023: 3937
    - c. 2024: 4191
    - d. 2023 to 2024: 6.5%
- iii. Yield as of 15th day Please see slide graph in presentation
- iv. FAFSA Delays and Impacts
  - 1. The DOE delivered all reprocessed FAFSAs by Tuesday, April 30th.
  - 2. Miami Timeline:
    - a. First release: Monday, April 29
    - b. Final release: Friday, May 3

3. Miami delivered email and video updates to families regularly leading up to each aid offer release.
- v. Partnerships Lead to Success
1. "Just Ask" Campaign
  2. Warm Welcome from the President
  3. Regular aid evaluation and reconsideration
  4. Admission representative outreach to targeted students
  5. Divisional and/or departmental outreach
  6. Waitlist reconsideration
- vi. Senator Question and Comments
1. Senator: Grants and where do we stand on the Pell grants?(A) About 17% of our incoming Fall 2024 class is receiving Pell grants, which is the highest it has been with growth in Pell recipients and first generation students in both the Pathways program and traditional Oxford class. The Student Success Center implemented the Gradu8 program )PPEQTA

available and look at it more broadly so that all parts thrive not only at Oxford but the regionals as well.

5. Senator: We always hear about the Demographic cliff. Can you talk specifically about Ohio and the midwest

2. Schreyer Honors College, Penn State
  3. University Honors Program, Texas A&M University
  4. University Honors Program, University of Connecticut
  5. Barrett, The Honors College, Arizona State University
  6. Miami University Honors College
  7. University of South Carolina Honors College
  8. John Martinson Honors College, Purdue University
  9. Echols Scholars Program, University of Virginia
  10. LSA Honors Program, University of Michigan
- v. Miami vs. Our Midwest Competitors
1. #6: Miami University Honors College
  2. #8: John John Martinson Honors College, Purdue University
  3. #10: LSA Honors Program, University of Michigan
  4. #15: Honors and Scholars, The Ohio State University
  5. #25: University Honors Program, University of Minnesota
  6. #40: Hutton Honors College, Indiana University
  - 7.

use their talents, interests, and ambitions to advance the common good. MU's Honors College offers unique courses, study abroad programs, opportunities for faculty mentorship, and a supportive residential experience in which students thrive. Honors College students complete rigorous, scholarly curricular requirements and produce an Honors Senior Project that meets the equality of publishable or professional work by the time that they graduate. "

- x. Honors College Organizational Structure and Aligned Programs, 2024 25: This structure empowers the Honors College to deliver on a university wide strategy to support Miami's most engaged learners. Please see the graph provided in the slide presentation.
  - 1. Honors College: Zeb Baker, Teresa Radomski Bomba, & Valerie Butterfield
    - a. Administration, Advising, and Admission
  - 2. Urban

- a. Honors Faculty in Residence: Carolyn Haynes
  - b. Fulbright Scholar: Michelle Navakas (24 25)
  - c. STEM Research Mentorship: Mark Krekeler
- xi. If the Honors College were a division in AY 24 25, it would be Miami's fourth largest academic division.

7. Honors College students are not a population apart. They are essential

3. Senator: With the renewed emphasis on careers can we embrace that through honors programming?(A) They would rather capture them through their outreach through the division areas.
4. Senator: What do you think about that approach?(A) I don't think that is the best way to approach. I think that is a place where we can try to turn that back a little bit. We need to work with students where they are at and give them as much exposure to career recruitment as we possibly can.
5. Senator: In terms of thinking of Miami THRIVE, what have you heard that you want us to do more regarding honors?(A) We have got to make sure that we provide a strong foundation for how an honors education and liberal education comes together. Which I think the honors college can really help with and I think honors is already doing some of this but that we still need to innovate in that space above what honors have already done. I believe that connecting beyond the campus and reaching out to organizations that can provide our students with meaningful learning experiences that are beyond the classroom itself. In this plan it is nice to be able to respond to the good ideas out there and areas that Thrive is going to go to.

## 6. Provost Update

- a. Humanities Future is still going on and is being taken over by Dean Baernstein and Tim Melley to the college where most of the humanities programs sit. They are working on a plan right now, and conducting working groups. So, we should hear something soon about that.
- b. 2 merges between the online regional campuses and Oxford campus. So we are working on bringing them together and there will be a story done about that coming out in October. Also, we are doing a national search for an Assistant Vice President for Online Learning and that is being conducted by Storbeck.
- c. Merging to IEP (intensive english program)
  - i. ACE is what Oxford's intensive english program is called now and then the Regional campuses have their own program too. We originally had thousands of students in these programs but now only have very few students in those programs. The reason we have decided to bring them together is not because of the number of students now but we are hoping to wrap accreditation around both of these programs. Whole countries that will not sponsor a student if the program is not accredited. So we are trying to get some of those international students back to Miami. We are also doing a search for that position and that search is being administered through Cheryl Young's office.
- d. Just a thank you to all involved with the reimagining of the academy conference. I thought it was wonderful and a great collaboration with Bowling Green and Ken State

e. Grand opening is