

NATASHA T. TURMAN, Ph.D.

306 McGuffey Hall

2017

Higher Education
Director: Bridget

Turner Kelly, Ph.D., Associate Professor

Dissertation Research Centering the Margins: Elevating the Voices of Women of Color
to Critically Examine College Student Leadership

MS. Ed.	Old Dominion University, Norfolk, Virginia Educational Leadership Concentration Higher Education	2008
B.S.	Spelman College, Atlanta, Georgia Chemistry	2004

FACUL

- Crafted narratives for Leadership Theory: Cultivating Critical Perspectives textbook
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- (undergraduate level—2 credit hours)

- Teaching Assistant for Dr. Bridget Turner Kelly (master's level—3 credit hours)

DePaul University, Counseling and Special Education

CSL 200/500: Leadership for Social Change

February 2016

- Guest Lecturer (master's level—3 credit hours)

RESEARCH & SCHOLARLY PUBLICATIONS

A. ARTICLES IN REFEREED JOURNALS

Dugan, J. P., Turman, N. T., & Torrez, M. A. (2015). When recreation is more than just sport: Advancing the leadership development of students in intramurals and club sports. *Recreational Sports Journal*, 33(1), 37-48.

B. BOOKS

Books and Monographs

Dugan, J. P., Turman, N. T., Barnes, A., & Associates. (2017). *Leadership Theory: A Facilitator's Guide for Cultivating Critical Perspectives*. San Francisco, CA: Jossey-Bass.

Chapters in Books

Howes, S. D., Turman, N. T., Alcozer Garcia, K. C. (in progress). Deepening attention to social location in New Directions for Student Leadership: Integrating Critical Perspectives into Leadership Development. San Francisco, CA: Jossey-Bass.

Garrett, S. D., & Turman, N. T.

Black women navigating the workplace in higher education. In B. Reece, V. Tran, E. DeVore, & G. Porcaro (Eds.), *Job Fit in Higher Education* (working title). [ACPA Commission for Social Justice Educators]. Washington, DC: ACPA Books and Media.

who have considered critical social theories: When the dominant narrative is no longer enough. In K. T. Edwards, & M. D. Davidson (Eds.), *Equning it: Ewttkewnwo "cv"vjg"Etquutqcfu<"Yqo gp"qh"Eqnqt" Tgt gev"cpf" Resist*. New York, NY: Routledge.

Dugan, J. P., Turman, N. T., & Torrez, M. A. (2015). Beyond individual leader development: Cultivating collective capacities. In M. Evans, & K. Knight Abowitz (Eds.), *New Directions for Student Leadership: Engaging Youth in Leadership for Social and Political Change*. San Francisco, CA: Jossey-Bass.

C. TECHNICAL REPORTS

Dugan, J. P., Torrez, M. A., & Turman, N. T. (2014). *Leadership in intramural sports & club sports: Gzco kpkpi "kplwgpegu"vq"gpj cpeg"gfwevcykpch"ko rcev*. Corvallis, WA: NIRSA.

SCHOLARLY PRESENTATIONS AND PAPERS

REFEREED CONFERENCE PRESENTATIONS

Turman, N. T., Allen, K. N., & Garrett, S. D. (2017, March). "For Colored girls" who've considered the doctoral degree Workshop to be presented at the ACPA College Student Educators International Annual Convention, Columbus, Ohio.

Dugan, J. P., Turman, N. T., & Barnes, A. (2017, March). Integrating critical perspectives into leadership development. Moving content and pedagogy from diversity through inclusion toward ~~half a~~ ~~day~~

preconference workshop to be presented at the ACPA College Student Educators International Annual Convention, Columbus, Ohio.

Dugan, J. P., Turman, N. T., & Barnes, A. (2017, March). Integrating critical perspectives into leadership development. Moving content and pedagogy from diversity through inclusion toward ~~Halfday~~ preconference workshop presented at the NASPA Student Affairs Administrators in Higher Education Annual Conference, San Antonio, Texas.

Dugan, J. P., Turman, N. T., & Barnes, A. (2016, December). Integrating critical perspectives into leadership development: Moving content and pedagogy from diversity through inclusion toward ~~Halfday~~ preconference workshop presented at the Leadership Educators Institute, Long Beach, California.

Dugan, J. P., Turman, N. T., & Barnes, A. (2016, March). Broken promises: How and why leadership development isn't working. Workshop presented at the ACPA College Student Educators International Annual Convention, Montreal, Canada.

Dugan, J. P., Turman, N. T., & Barnes, A. (2016, March). A Crucible moment: The need for critical leadership development Workshop presented at the NASPA Student Affairs Administrators in Higher Education Annual Conference, Indianapolis, Indiana.

Turman, N. T., Torrez, M. A., & Dugan, J. P. (2015, October). Narratives of critical leadership: Expanding the borders of leadership literature. Poster presented at the 17th Annual International Leadership Association's Global Conference, Barcelona, Spain.

Dugan, J. P., & Turman, N. T. (2015, October). Beyond theoretical borders: Advancing the use of critical pedagogies to teach leadership theory Workshop presented at the 17th Annual International Leadership Association's Global Conference, Barcelona, Spain.

Dugan, J. P., Turman, N. T., Brown, L. A., & Garrett, M. (2014, March). MSL Insights: Informing your pedagogy to reinvent your programs & practices. Workshop presented at the NASPA Student Affairs Administrators in Higher Education Annual Conference, Baltimore, Maryland.

Torrez, M. A., & Turman, N. T. (2014, December). MSL Insights: Enhancing your pedagogy to inform your programs and practice Workshop presented at the Leadership Educators Institute, Fort Worth, Texas.

INVITED CONFERENCE PRESENTATIONS

Turman, N. T. (2017, April). At the intersection of identity and leadership: A critical analysis of collegiate Women of Color's experiences with leadership. Session presented at Loyola University Chicago's 10th Annual Interdisciplinary Graduate Student Research Symposium, Chicago, Illinois.

Turman, N. T., & Torrez, M. A. (2016, April). Narratives of critical leadership: Expanding the borders of leadership literature. Poster presented at 17th Annual School of Education Research Symposium, Loyola University Chicago, Chicago, Illinois.

Turman, N. T. (2016, February). LeadHERship: The paucity of Women of Color (WOC) leaders and the importance of WOC college student development Session presented at the Loyola University Chicago Empowering Sisterhood (LUCES) Leadership Summit 2016, Chicago, Illinois.

Turman, N. T., & Torrez, M. A. (2014, April). MSL Insights: Informing your pedagogy to reinvent your programs & practice. Session presented at the 16th Annual School of Education Research Symposium Loyola University Chicago, Chicago, Illinois.

EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES

Review Board
 NASPA Journal About Women in Higher Education (NJAWHE)

January 2017-Present

NASPA Student Affairs Administrators in Higher Education, Washington, District of Columbia

- Provide thoughtful, critical, and timely review of manuscripts submitted to NJAWHE
- Actively promote and support journal initiatives

Associate Editor

July 2016-July 2017

Journal of Critical Scholarship on Higher Education and Student Affairs (JCSHESA)

Loyola University Chicago, Chicago, Illinois

- Oversee Research-in-Briefs (RIB) editorial team
- Serve as a liaison with manuscript authors to coordinate the production of RIB
- Co-facilitate the submission and publication of manuscripts for journal issues

SERVICE

A. Institutional

American Association of University Women (AAUW) Elect-Her, Campus Administrator 2012—2013
North Carolina Central University, Durham, North Carolina

Annie Day Sheppard Scholars, mentor and advisory board member 2012—2013
North Carolina Central University, Durham, North Carolina

Homecoming Committee 2011—2013
North Carolina Central University, Durham, North Carolina

Connecting Women of Color Conference Committee 2009—2011
Westhampton College, University of Richmond, Richmond, Virginia

Black History Committee, Co-chair 2009—2010
University of Richmond, Richmond, Virginia

B. Community

National Alumni Association of Spelman College (NAASC), member 2013—2015
Chicago Chapter, Chicago, Illinois

NAASC, member 2008—2011
Metro Richmond Chapter, Richmond, Virginia

C. Professional Associations

Women in Student Affairs (WISA) Knowledge Community, Co-chair 2017-present
NASPA Student Affairs Administrators in Higher Education

RECOGNITION, HONORS, AND AWARDS

10th Annual Interdisciplinary Graduate Student Research Symposium 2017
The Graduate School, Loyola University Chicago, Chicago, Illinois

- Best Qualitative Paper Presentation Award-Honorable Mention
- Award amount: \$150

Commission for Student Involvement, Research Grant 2017
ACPA College Student Educators International, Washington, District of Columbia

- Grant to support dissertation research
- Award amount: \$500

Building Future Faculty Program, Fellow 2016

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- Selected out of highly competitive national applicant pool to participate in faculty preparatory program for underrepresented individuals aspiring for faculty careers

Research Mentoring Program, Mentor Fellow

2016

The Graduate School, Loyola University Chicago, Chicago, Illinois

- Selected out of highly competitive doctoral student applicant pool to serve as a research mentor for an undergraduate mentee
- Award amount: \$1,500

PROFESSIONAL AFFILIATIONS

International Leadership Association (ILA)

2015—Present

ACPA College Student Educators International (ACPA)

2015—Present

Association for the Study of Higher Education (ASHE)

2014—Present

NASPA Student Affairs Administrators in Higher Education (NASPA)

2007—Present

- Program Reviewer-2017 National Conference