

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
MIAMI UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

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4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education (COWE) are required to report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the SURJUDP TV F Base Assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Embedded Course Assessment	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive and Affective Processes
When/where students are assessed:	Competency 1: FSW 304 Competency 2: FSW 415 Competency 3: FSW 442 Competency 4: FSW 295 Competency 5: FSW 206 Competency 6: FSW 306 & FSW 406 Competency 7: FSW 306 & FSW 406 Competency 8: FSW 306 & FSW 406 Competency 9: FSW 418
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure # 2: Field Education	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Values, Skills, and Cognitive and Affective Processes
When/where students are assessed:	Practicum Courses: FSW 411/412 (Fall

	Placement/Practicum Assessment Instrument (SWEAP FPPAI)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calcula/TD << /MCID 6 >> BDC BT /F1996(e)-3.99f.g 11. 792 612 re a3.007(a)22.99cn1705(a

