and routes, please visit the BCRTA website or contact their regional office at (513) 785 5237. BCRTA applications for Paratransit Service are available at the Miler Center.

Reduced Course Lord

Mani students with documented disabilities including physical, psychological, medical, or learning disabilities may be eligible to apply for special status a reduced course load accomplation. If approved, this will allow a student to reduce his or her course load below the minimum and lequited 12 credit hours to maintain full time status. The number of credits will be determined based on the level nature of the students disability and with consideration for degree progress. To qualify, students must apply and submit supporting documentation to the appropriate disability service office on their campus of record Application for this special status must be completed as early as possible prior to registration.

Policy Statements for Stuckerts with Disabilities

Under the Americans with Disabilities Act Americans Act of 2008 (ADAAA) and Section 504 of the Rehabilitation Act of 1973, "otherwise qualified" individuals with disabilities are protected from discrimination and assured equal access to educational programs. In order to establish that an individual with a disability is covered under the

Admission

Students with disabilities must be "otherwise qualified" and neet admissions criteria set forth by the Mami University Office of Admission College entrance examscores taken with accommodations are accepted. The Office of Admission forwards disability documentation that is submitted to their office to the Miler Center.

Accommodations and/orServices for Diagnosed Students

Accommodations and/or services available to students are specific to campus access and academic requirements based on the students presenting concerns and identified barriers.

documentation will be sent to the student's MU email account. It is the student's responsibility to obtain additional information or clarification if requested

Documentation Requirements – Learning Disabilities – LD Documentation Guidelines

This policy specifies the procedures to be followed and the information that should be contained in documentation of a student's Learning Disability (LD) and/or AD(H)D report Learning disability documentation (e.g., psychoedurational report) should adhere to the criteria established by the university for full consideration

- Psychological assessment (minimally, amindividual intelligence test such as the Wechsler Adult Intelligence Scale [WAIS], Woodcock Johnson Tests of Cognitive Abilities, or Stanford Binet Intelligence Scales) with subtest and composite standard scales included.
- 2 Educational assessment (minimally, a test such as the Woodcock Johnson Tests of Achievement or the Wechsler Individual Achievement Test [WAT]) with subtest results for reading writing and math, regardless of student background)
- 3 If the student also has a dual diagnosis of AD(H)D, additional behavioral measures may be helpful to support the diagnosis.

meet with the Director of the Miller Center to engage in an interactive process to seek resolution. If resolution is not found at this level, or if the complaint is against the Director of the Miller Center; the individual may seek resolution by contacting the ADA Coordinator within the Office of Equity and Equal Opportunity per Mami University

against persons with disabilities in institutions of higher education) you may pursue a resolution under this procedure. The general student gievance procedures, including the University's Policy Prohibiting Harassment and Discrimination, are available to students with disabilities.

The procedures beloware additional procedures that apply to students with disabilities who feel their rights have been violated under 504, 508, and ADA.

A report new be filed against a faculty, staff, academic department, non-academic department, program, and/or organization. In addition, students may file a report against. The Miller Center; and/or a particular Miller Center staff person.

Sturberts may file reports utilizing the Accessibility Grievance and Banier Reporting FormSturberts report an accessibility banier or contact school mianichedu. The Miller Center will review the submission within one business day of receiving the report. Within five business days, appropriate action followup will be taken occur to address the reported concern.

Resolving Conflicts with the Miller Center and/or a Miller Center General Staff Member

- When a student has a complaint against the Miller Center or one of its staff
 members, the student should first discuss the complaint with the Director of the
 Miller Center. Resolution of the issue may be reached at this level.
- 2 If the complaint is not resolved or for a specific reason cannot be discussed with the Director the Miller Center a student has the right to bypass the Miller Center and go directly to the OEEO Director.
- 3 The OEFO Director will evaluate the situation and determine an appropriate resolution The OEFO Director will informall involved parties of progress, findings, or resolution within 10 business days.

Resolving Alleged Discrimination by Another Student

Insituations where students allege discrimination by another student, students have the option of filing a complaint under the Code of Student Conductor a charge under the University's Policy Prohibiting Harassnert or Discrimination Please contact the Office of Equity and Equal Opportunity for further information

Contact Information

The Miler Center Director

19 Campus Avenue Building

ShriverCenterRoom304

(513) 529 1541 (V/TTY)

(513) 529 8595 (Fax)

Office of Equity and Equal Opportunity, OEFO Director

HarnaHbuse

(513) 529 7157 [TTY accessible]

(513) 529 7158 (Fax)

Office of Ethics and Student Conflict Resolution

9Warfield Hall

(513) 529 1417 (Voice)

Oxford Miler Centerfor Student Disability Services Hamilton Disability Services and Middletown Regional Campuses: Disability Services BCRTA website SANSAM Student Accessing Mami Office of Equity and Equal Opportunity
Documentation Form Report an Accessibility Grievance and Banier Reporting Form Additional Resources and Procedures Websites Oxford Miler Center for Student Disability Services — Hamilton Disability Services and Mittletown Regional Campuses: Disability Services BCRIA website SAMSAM Student Accessing Mani Office of Equity and Equal Opportunity
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Office of Equity and Equal Opportunity FAQ
FAQ

Policy Administration

Next Review Date

7/1/2023

Responsible Officer

Director of the Miller Center for Student Disability Services

Legal Authority

Rehabilitation Act of 1973

Americans with Disabilities Act of 1990

Americans with Disabilities Act Amendments Act of 2008

Chio Administrative Code 4112:509

Compliance Policy

Yes

Revision History

Amended July 2021

Reference ID

Student Hardbook 43

Graduate Student Handbook 210

Reviewing Bodies

Administrative

Student Life Council