

19 Christopher Drive, Oxford, OH 45056  
(563) 265-4649  
rushekka@miamioh.edu

University of Iowa, Iowa City, IA

Dissertation: *Vj tgg"Gctn{"Ectggt"Vgcejgtuø"Crrnkecvkqp qh"Uqekqewmwtcn"Mpqyngfig  
Cdqwv"Tceg"kp"GNC"Encuutqqou*

Advisor/Dissertation Co-Chair: Dr. Amanda Haertling Thein

Dissertation Co-Chair: Dr. Saba Khan Vlach

Committee: Dr. Carlin Borsheim-Black, Dr. Carolyn Colvin, Dr. Pamela Wesely

University of Queensland, Brisbane, Australia

University of Iowa, Iowa City, IA

University of Iowa, Iowa City, IA

Illinois State Board of Education, Professional License: Secondary Education 6-12 (Type 09)  
(2005-2016)

(2019). "We are looking forward to another great school year!": How principals' language-in-use reflect school quality ratings in Chicago Public Schools. *Nkpi wkwkeu"cpf"Gfwecvkqp*, 53, 100756.

(2019). Using HBO's *Vjg"Yktg* to foster critical cosmopolitanism in preservice English teachers. *Ejcpikpi"Gpinkuj<"Uvwfkgu kp"Ewmvwtg"cpf"Gfwecvkqp*, 1-15.

(2017). The Global Education Reform Movement and its effect on the local African American community. *Fkcurqtc."Kpfki gpqwu cpf"Okpqtqv{"Gfwecvkqp*, 11\*5+, 139-147.

& Seylar, E. (in press). Collective diamond mining: Using collaborative curriculum excavation to embrace the educator's responsibility toward culturally sustaining literacy pedagogy. In S. Cantrell, D. Walker-Dalhouse, A. Lazar (Eds.) *Ewmvwtcm{"Uwuvckpkpi"Rgfc iqi {"Fgxgnrkpi"Uqekcm{"Lwuw"Nkvg tce{"Vgcejkpi"Rtcevkegu*.

Teachers College Press: New York.

(April 2022) *Dg{qpf"uwtxkxkpi"ó"vqyctf"vjtkxkpi"ó"kp"uwdwtkc<"Pcttcvkxgu"qh  
vyq"gctm{ect*



INTERCULTURE

Spiering, J., Wood, R. (January 2018) Critical Reflections on Race and Privilege in the Classroom: A Writing Workshop. Workshop and presentation co-facilitated at Winter Symposium Day: Privilege at Augustana College in Rock Island, Illinois.

(April 2019). *Vjg"tghngevkqp"cpf"tgrtqfwevkqp qh"vjg"ceeqwpcdkkvf"ogcuwtg<Rtkpekrnuø"fkueqwtug"kp"Ejkeciq"Rwdnke"Uejqqnu* Presented at the Graduate Student Research Colloquium of the Teaching and Learning department at the University of Iowa. Iowa City, IA.

(January 2019). *Kpvgttqicvkpi"Ejkeciq Rwdnke"Uejqqnuø"ugeqpfct{"uejqnu"<Cvyq/vkgtgf"oqfgn"qh"gfwevkqp*A Panel presentation for the Digital Humanities Graduate Student Showcase at the University of Iowa. Iowa City, IA.

(January 2018). *Pgqndgtcn"gfwevkqp tghqtou"kp"vjg"Wpkvgf"Uvcvgu"cpf"vjgktghhgev"qp"c"nctig."wtdep"rwdnke"uejqnu"fkuvtkev"cpf"kvu"nqy/kpeqog"uwfpgpvu"qh"eqnqt<"C ecuguwf{"qh"Ejkeciq"Rwdnke"Uejqqnu.* Poster presented at the Martin Luther King, Jr. Research Symposium at the University of Iowa. Iowa City, IA..

(June 2017). *Pgqndgtcn"gfwevkqp"tghqtou kp"vjg"Wpkvgf"Uvcvgu"cpf"vjgkt"ghhgevqp"c"nctig."wtdep"rwdnke"uejqnu"fkuvtkev"cpf"kvu"nqy/kpeqog"uwfpgpvu"qh"eqnqt<"C"ecug uwf{"qh"Ejkeciq"Rwdnke"Uejqqnu* Paper presented at the Addressing Inequalities, Mobility, and Dislocation: Insights from international and Domestic Research and Practice Conference at Michigan State University. East Lansing, MI.

Frankot, G. & learner. 74

(March 2017). Social discourse and the diverse learner. 74

Ada Louise Ballard and Seashore Dissertation Fellowship. Awarded by Graduate College,  
University of Iowa (\$10,000)  
University of Iowa Graduate College Summer Fellowship Award (\$5,000) (Summer 2020)  
University of Iowa's Teaching and Learning 2020 Graduate Student Research Paper Award:  
Honorable Mention (Spring 2020)  
Language, Literacy, and Culture Tuition Supplement Revenue Award (\$1,500) (Spring 2019)  
University of Queensland: Graduate Student Distinction Award (Fall 2016)  
University of Queensland's Dean's Commendation for Academic Excellence (2015-2016)

Assistant Professor of English Education, Miami University (2022-present)  
Visiting Assistant Professor, English Education, Miami University (2021 – 2022)  
English Education Primary Instructor, University of Iowa (2017-2021)  
Graduate Teaching Assistant, University of Iowa (2017-2019)  
Adjunct Professor, Kirkwood Community College, Iowa City, Iowa (2017)  
University Supervisor for Student Teachers, University of Iowa (2017-2019)  
Graduate Student Resource Instructor, University of Queensland, Brisbane, Australia  
(2016)

Student Support Liaison, Aboriginal and Torres Strait Islander Students, Clontarf Beach  
High School, Queensland, Australia (2016)  
Writing Department Chair, TEAM Englewood High School, Chicago, Illinois (2012 -  
2015)  
English/Writing Teacher, TEAM Englewood High School, Chicago, Illinois (2008-2015)  
Literacy Coordinator, Rise and Shine Sports Academy, Chicago, Illinois (2011-2013)  
English/Writing Teacher, George Henry Corliss High School, Chicago, Illinois (2005-  
2008)

Bias Reader; Item Developer; Professional Development Leader; Curriculum Developer,  
American College Testing (2009-2021)  
Curriculum Developer, Spheres of Influence Virtual Learning Program (2020)  
Test Validity Consultant; Curriculum Developer, College Board (2012-2020)  
Passage Developer, Iowa Reading Research Center (2017)

*Rtko ctknf" Wpfgt itcfwcvg"Ngxgn<*

Critical Literacy Foundations: Fall 2021, Spring 2022  
Classroom Cultures and Community: Fall 2021, Spring 2022  
Writing for Educators: Winter 2022, Winter 2023

Integrated Literacy Across Content Areas: Fall 2022

*I t c f w c v g " N g x g n <*

Language, Literacy, and Culture Seminar: Spring 2022

Reading and Writing in the Content Areas: Fall 2022

*R t k o c t k n f " W p f g t i t c f w c v g " N g x g n <*

Reading and Teaching Adolescent Literature: Spring 2020, Fall 2020

Teaching Reading in the Secondary Content Areas: Fall 2017, Spring 2018, Fall 2018,  
Spring, 2019, Fall 2019, Fall 2020

Language and Learning: Spring 2019; Fall 2019

Secondary Reading Instruction: Fall 2018

Composition II, Fall 2017

HOWE Faculty Writing Fellow, Miami University, 2022-present

Sigma Tau Delta English Education Professor of the Year, Miami University, Spring 2022

Outstanding Teaching Assistant Award, University of Iowa Council on Teaching  
(competitive, \$1,000, Spring 2019)

Recognition as Outstanding Instructor in the College of Education, University of Iowa Office  
of the Executive Vice-President and Provost (Fall 2017)

Chuck D. Lyrical Terrorism Award, Louder Than a Bomb, TEAM Englewood High School  
Spoken Word Co-Coach (Fall 2014)

Girls Swimming Coach of the Year, Chicago Public Schools, Nominee (Fall 2011, Fall 2012)

Teacher of Distinction Award, Golden Apple Foundation (Statewide Award, Spring 2010)

National Novel Writing Month (NaNoWriMo) Featured Classroom Teacher and Grant  
Winner (National Award, Fall 2007)

English Language Arts Teacher Educators (ELATE)

American Educational Research Association (AERA)

Division Membership: *V g c e j k p i " c p f " V g c e j k p i " G f w e c v k q p = U q e k c n " E q p v g z v " q h " G f w e c v k q p*

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)

Society of Professors of Education (SPE)



:  
Charles F. and Claudia E. Cornett Creative Teaching Scholarship ad hoc committee

National Council of Teachers of English Student Affiliate Miami (NCTE-SAM) Faculty  
Liaison (2022-present)

University of Iowa Athletics Summer Bridge Program: College Reading Instructor (2019)  
Project H.O.P.E.: Teacher, researcher, simulation provider (2016-2019)  
University of Iowa Liberal Arts Beyond Bars: Peer Mentor and Tutor, Oakdale Prison (2018)  
African American Achievement Program: Book club leader (2018)

Alyssa Guzman, 2020, Masters in the Arts of Teaching: English Education, University of  
Iowa. “Language as power: How and why educators must empower student voices and  
end the stifling of thought processes”  
Initial position: English faculty at Riverside Community High School, Riverside,  
Iowa